MBA 551
Accounting for Managers
Fall 2017

PROFESSOR: JoAnn Wood
OFFICE: MBEB 2130
OFFICE PHONE: 426-6247
OFFICE HOURS: M 5 to 6 p.m.
and by appointment

CLASS TIME: M 6 to 7:45 p.m.
CLASS ROOM: MBEB 4003
E-MAIL: joannwood@boisestate.edu

Prerequisites
Admission into the MBA program.

Course Objectives
The primary purpose of the course is to provide students with an understanding of the economic decisions made by management, what information to support those decisions is useful and necessary, where that information can be obtained, and how accounting information can be used by managers as they carry out their responsibilities. The main emphasis of the course is on the use and analysis of economic and accounting information by management (based upon a foundation of understanding how information is prepared—the principles and assumptions that underlie the information). The students’ skills in structured and unstructured problem solving, making ethical decisions, developing a global and sustainable, socially responsible perspective, oral and written communications, and teamwork should all be improved.

Required Materials
Financial Reporting & Analysis/Managerial Accounting for Planning & Control, Custom Publication

Class Attendance
Regular, consistent class attendance is essential for success in this course; however, attendance is not mandatory. If you miss a class, it is your responsibility to become informed of any special announcements made that day.

Professional Behavior
Professional behavior is expected at all times in this class. You should come to class prepared, ask questions, and be considerate of others. You should not arrive late, leave early, use cell phones to talk or text, have your own personal conversations in class, make fun of or belittle others’ questions or comments, read the newspaper, or do anything else that would detract from a positive learning environment. This will be a great class, and you will learn a lot, as long as everyone works to create the proper atmosphere.

Academic Integrity
In order for you to be a successful and respected business professional, you must have high standards of honesty and integrity. These qualities are also expected of you in this class. Cheating and other forms of dishonesty, including plagiarism and copying work from other students (whether they are a current or former student), on exams or other assignments that require independent work will not be tolerated in this class; disciplinary action will be taken if you are caught engaging in such activities. Students are encouraged to review the issues related to academic dishonesty as explained in the Boise State Student Code of Conduct. This document can be found online at http://deanofstudents.boisestate.edu/student-code-of-conduct/.
Homework
Homework need to be completed in Excel. Late assignments will not be accepted. In addition to the assignments you will turn in, preparation for each class should include reading the assigned chapter material, carefully completing all of the other assigned homework problems, identifying areas that are giving you problems so you can ask relevant questions. Whatever you do, don’t fall behind, and be sure to see me early if you are having any difficulties!

Exams
Two exams will be given. Each exam is worth 150 points. Students must take both exams.

Budget Project
This is a comprehensive budget problem to be completed in teams of two students. Project will be introduced on Monday, November 13 during class. The project is to be submitted as an interactive EXCEL attachment via Blackboard no later than Monday, December 11 at 8 p.m. You will be asked to confidently grade your team member’s contribution to the project.

Grading
Homework (7 @ 15 pts) 105
Exams (2 @ 150 pts) 300
Budget Project 100
Total 505

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
<th>In-Class</th>
<th>Homework Due by 5 p.m.</th>
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<tbody>
<tr>
<td>8/21/2017</td>
<td>1</td>
<td>E1-8, E1-10, E1-11</td>
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<td>8/28/2017</td>
<td>1</td>
<td>E1-14, E1-15, DP 1</td>
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<td>9/4/2017</td>
<td>Labor Day</td>
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<td>9/11/2017</td>
<td>2</td>
<td>E2-1, E2-5, E2-12, DP 2</td>
<td>P1-3A</td>
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<td>9/18/2017</td>
<td>3</td>
<td>DP 3</td>
<td>P2-2A</td>
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<tr>
<td>9/25/2017</td>
<td>3, Accrual Accounting</td>
<td>P3-8B</td>
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<td>10/2/2017</td>
<td>Test (1-3)</td>
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<tr>
<td>10/9/2017</td>
<td>12 (Indirect Method)</td>
<td>P12-9A, DP 4 (Indirect)</td>
<td>P3-8A</td>
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<td>10/16/2017</td>
<td>14</td>
<td>E14-2, E14-4, E14-10</td>
<td>P12-9A</td>
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<td>10/23/2017</td>
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<td>P15-2A</td>
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<td>Take Home Test (12, 14, 15) due by 9 p.m.</td>
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<td>11/13/2017</td>
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<td>11/20/2017</td>
<td>Thanksgiving</td>
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<td>11/27/2017</td>
<td>21-22</td>
<td>E21-17, E21-18, E22-1</td>
<td>P21-4A</td>
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<td>12/4/2017</td>
<td>22</td>
<td>E22-11, E22-14</td>
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<td>12/11/2017</td>
<td>Budget Project Due at 8 p.m.</td>
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Boise State University  
Statement of Shared Values

Boise State University upholds the following values as the foundation for a civil and nurturing environment. Campus community members and all who are part of COBE are expected to adhere to the following values.

**Academic Excellence** – engage in our own learning and participate fully in the academic community’s pursuit of knowledge.

**Caring** – show concern for the welfare of others.

**Citizenship** – uphold civic virtues and duties that prescribe how we ought to behave in a self-governing community by obeying laws and policies, volunteering in the community, and staying informed on issues.

**Fairness** – expect equality, impartiality, openness and due process by demonstrating a balanced standard of justice without reference to individual bias.

**Respect** – treat people with dignity regardless of who they are and what they believe. A respectful person is attentive, listens well, treats others with consideration and doesn’t resort to intimidation, coercion or violence to persuade.

**Responsibility** – take charge of our choices and actions by showing accountability and not shifting blame or taking improper credit. We will pursue excellence with diligence, perseverance, and continued improvement.

**Trustworthiness** – demonstrate honesty in our communication and conduct while managing ourselves with integrity and reliability.

In addition, the College of Business and Economics completed Phase I of its strategic planning process in Spring 2015, and we now have statements of our core values and a dream for our future.

**OUR DREAM** is to be a collaborative, engaged and dynamic community of learners. We will inspire our students and colleagues to achieve their full potential by creating and sharing relevant knowledge, skills and experiences for the benefit of local and global communities.

**OUR CORE VALUES**

**Relevance:** We address important business and societal issues by being effective, innovative and risk-tolerant. Our effectiveness is based on rigorous teaching and research, and a commitment to life-long learning and community engagement.

**Respect:** We strive to be an inclusive, collegial community that values all forms of diversity. We are committed to integrity and ethical behavior in all that we do.

**Responsibility:** We foster an environment that empowers students, staff and faculty. We are dedicated to accountability, transparency and fairness.