Spring 2018 – ECONOMICS 315 Global Economics Development

COLLEGE OF BUSINESS & ECONOMICS BOISE STATE UNIVERSITY

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Mo-We: 12:00-1:15 Room Location – MBEB 1210

Office hours: Tuesday and Thursday 12:00 – 1:00, or by appointment: Location: MBEB 3221

Prerequisites: EC201 and EC202.


CATALOG DESCRIPTION: ECON 315 GLOBAL ECONOMIC DEVELOPMENT (3-0-3)(F/S) (Alternate years). Economic development within the context of the global economy. Alternative development paradigms and policy prescriptions and the record of successes and failures of developing countries. Problems of transitional post-socialist and post-colonial economies, economic growth, income distribution, resource mobilization, agricultural and industrial development, human resource development, the role of international agencies, and international trade and financial relations.

Course Description: This course explores the micro and macroeconomic aspects of international economic development. The class looks at what is poverty in relative and absolute terms, and why most of the world is still poor. It will try to answer the question of what can be done about it, and explore paths of development and how they fit classical theories of economic growth with an eye towards understanding the factors that promote and hinder economic development; agricultural, physical and human capital development; environmental concerns; the role of international trade; and international trade and financial relations.

University Required Syllabus Statement:
Disability Accommodation
Students with disabilities needing accommodations to fully participate in this class should contact the Educational Access Center (EAC). All accommodations MUST be approved through the EAC. Please stop by Administration 114 or call 208-426-1583 to make an appointment with a disability specialist. To learn more about the accommodation process, visit our website at http://eac.boisestate.edu

COBE Required Syllabus Statements:
Statement of Shared Values Boise State University upholds the following values as the foundation for a civil and nurturing environment. Campus community members and all who are part of COBE are expected to adhere to the following values:
Academic Excellence – engage in our own learning and participate fully in the academic community’s pursuit of knowledge.
Caring – show concern for the welfare of others.
Citizenship – uphold civic virtues and duties that prescribe how we ought to behave in a self-governing community by obeying laws and policies, volunteering in the community, and staying informed on issues.
Fairness – expect equality, impartiality, openness and due process by demonstrating a balanced standard of justice without reference to individual bias.
Respect – treat people with dignity regardless of who they are and what they believe. A respectful person is attentive, listens well, treats others with consideration and doesn’t resort to intimidation, coercion or violence to persuade.
Responsibility – take charge of our choices and actions by showing accountability and not shifting blame or taking improper credit. We will pursue excellence with diligence, perseverance, and continued improvement.
Trustworthiness – demonstrate honesty in our communication and conduct while managing ourselves with integrity and reliability.

Students in this class will learn or practice the following COBE Core Curriculum concepts, methods, and skills:
1. Understand and apply analytical and disciplinary concepts and methods related to business and economics:
   1.3. Economics
   1.4. Finance
   1.6. International environment of business
2. Communicate effectively: Write messages and documents that are clear, concise, and compelling
2.2. Communicate effectively: Give oral presentations that use effective content, organization, and delivery
3. Solve problems, including unstructured problems, related to business and economics
4. Use effective teamwork and collaboration skills
5. Demonstrate appropriate principles of responsible business practices

Grading: Your course grade will be based on class participation, three in-class exams, three short group projects with a presentation, and a final paper (all described below).

Class participation: 10%
Online quizzes: 10%
Group project presentation: 10%
Exam 1: 20%
Exam 2 (final exam, cumulative): 25%
Final paper: 25%
All grading is done on a 10-point scale (with decimals). Just my personal preference. To calculate your overall grade, simply use the weighted average of all your grades using the weights listed above.

Class participation:
The grade is based on your participation in class discussions and activities. If you do the readings ahead of time, participate, and express your opinion, you should not have any problems.

In-class quizzes:
The class set up requires students to read the assigned material ahead of time. Class time will be devoted to answering the study questions at the end of each chapter and expand on them as needed. You will be asked to answer questions and work out problems. To motivate you in reading the material ahead of time and coming to class, across the semester there will be 5 in-class multiple choice quizzes given unannounced on random days regarding the material of the day. There will be between 5 and 10 questions to be answered in a short period time. The quizzes are open-notes, but unless you read the material, you will not be able to answer them. The average of the best 4 out of 5 will constitute the grade. Bring a computer every day. You can only take the quiz if you are physically present in class.

Exams:
1. There will be two exams that will cover all of the material in the course. Exams will be in short answers/essay format.
2. You must take each exam in class in the allotted time unless an illness or emergency, of which you will need to notify me in writing before the exam, in which case you will have to make up the exam as soon as possible.
3. The dates for the exams are shown on the course schedule.

Group Presentation:
1. You will be required to give a brief (10-15 min) group (3 to 4 students per group) presentation on an application of one of the topics we cover in class. The deadline for group formation and topic deadline is listed below, as it the presentation schedule. Each group will be required to sign up for a presentation day/time. If a student is not present for the group presentation will receive a 0 for the assignment.
2. Each group will select the topics for the project. The topic is subject to the instructor’s approval.
3. Each group will present one of the projects of their choice. Each presentation should be about 10 minutes long, and cover the aspects of the research with appropriate visual aids. The presentation should be equally divided among group members. There will be a 5 to 10-minute Q&A time at the end. Please refer to the class schedule for presentation times.

Research Paper:
The requirements for the research paper are as follows:
1. Your paper will be a research project on a topic chosen by you, with my approval. It may deal with any aspect of microeconomics that interests you and possibly relates to your major. Because of the length limit described below, the topic chosen should be neither too narrow nor too broad.

2. Each paper is to be eight to ten-spaced pages, excluding the title page, endnote page(s), bibliography, and exhibits, graphs, or charts. It must be typewritten. Please use one inch margins and number your pages. Use a standard 12-point font.

3. In preparing these papers, students are expected to supplement the assigned readings with outside research involving relevant academic literature. In addition to any other sources you use, you are required to use as references at least four to six sources including academic and research papers, journal, magazine and newspaper articles.

4. When citing an article or book within the body of your paper, you must include the date of the publication and the specific page number from which the material cited in your paper is taken (e.g., Jones 2010, p. 355).

5. Accurate documentation of your sources is required. If you obtain materials from the Internet, include full identification of the website and the source and title of the material you obtain there. Always make sure that any Internet source you are citing is credible (for example, citing sources such as Wikipedia undermine your credibility). Choose a bibliography formatting style and use it.

6. Papers will be graded on form as well as substance. Organization, spelling, punctuation, grammar, and word usage are important aspects of your written presentation that will be evaluated. Please use the COBE Writing Style Guide as your style guide in writing your research paper, and ask me if you have questions about the Guide or the issues it covers. The COBE Writing Style Guide is available at: http://cobe.boisestate.edu/COBEwritingGuide/.

7. Plagiarism is unacceptable under any circumstances and will result in a failing grade on your paper. Always use quotation marks and cite your source (including the page number) if you want to use another author’s words, even if it is only a short phrase that you are using. If you have any questions about plagiarism or about correct citation methods, please come and talk with me. Note: It is not acceptable just to cite the source, without using quotation marks, if you are using another author’s exact words. Quotation marks must be used to show that those exact words came from the article or book that you are citing.

8. See class schedule for due dates.

9. Late papers will be penalized at least one full grade, except in circumstances that would qualify a student to receive an "incomplete" grade in the course.

10. You will be asked to submit your paper on a word document on Blackboard.

Class Etiquette:
- Be respectful! Do not interrupt or make rude comments.
- Minimize as much as possible leaving and returning to the classroom.
- The use of laptops, iPads, etc. is allowed for note-taking and research purposes. You might, during class, be asked to look up information and data. Do not abuse this privilege.

Course Schedule / Required Readings
Classes begin January 8th

Mon Jan 15 no classes

Mon Feb 19 no classes

March 26-30 Spring break

April 27 last day of class


Week 2: Todaro, Chap. 2 (Comparative Economic Development).

Week 3: Todaro, Chap. 3 (Classic Theories of Economic Growth and Development).

Week 4: Todaro, Chap. 5 (Poverty, Inequality, and Development).

Week 5: Todaro, Chap. 6 (Population Growth and Economic Development).

Week 6: Review. EXAM 1

Week 7: Todaro, Chap. 7 (Urbanization and Rural-Urban Migration).

Week 8: Todaro, Chap. 8 (Human Capital).

Week 9: Todaro, Chap. 10 (The Environment and Development).

Week 10: Todaro, Chap. 11 (Development Policymaking and the Roles of Markets, State, and Civil Society).


Week 12: Spring Break, no classes.

Week 13: Review/Presentations/Papers

Week 14: Review/Presentations. PAPERS DUE 4/11 at the end of class.

Week 15: Group Presentations. Review.

Week 16: Final Exam