

## Course Syllabus

### Course Information:

Principles of Microeconomics, ECON 303, Section 006

### Contact Information:

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B-311

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### Required Text:

*Microeconomics* by Robert S. Pindyck and Daniel L. Rubinfeld (ISBN 978-0-13-208023-1, Pearson Addison Wesley 7<sup>th</sup> Edition, 2009)

### Course Description:

Intermediate microeconomics analyzes the price mechanism and its role in resource allocation, output composition, and income distribution. Topics covered include consumer choice and demand, theories of production and cost, and the economics performance of various market structures. The usefulness of price theory in the analysis of social problems and managerial decisions is stressed. Real-world applications of the theoretical model are emphasized. The student should achieve intermediate-level proficiency on microeconomics through the materials covered in this course. By the end of this course, the student should have a solid economic basis for understanding the microeconomic dimensions of policy issues.

### Objectives:

Upon completion of ECON 303, students will be able to demonstrate an understanding of fundamental microeconomic concepts such as opportunity cost, marginalism, the role of incentives, and the operation of markets. ECON 303 students will be able to effectively apply quantitative reasoning skills to interpret economic information contained in statistical relationships, data, and graphs, and will be able to apply economic concepts to business and policy issues.

## **Grading Method and Scale:**

There will be three Module exams, each worth 50 points, a final comprehensive exam worth 100 points and each homework assignment worth 10 points. The overall semester grade will be based upon the sum of the grades received from the module exams (less one where I will drop your lowest scored exam), homework assignments and final exam. Your grade will be based on a maximum of 350 points possible during the semester. Letter grades will be based upon the “Traditional” 89.1+% of the total points equals an “A”; 79.1 – 89% equals a “B”; 69.1 – 79% equals a “C”; 59.1 – 69% equals a “D”; <59% equals an “F”. All exams, including a comprehensive final, will be on **blackboard** which will open on Friday at 8:00 AM and close on Saturday at 11:59 PM (see course schedule for dates). The time of the final exam is scheduled for May 7 - 10. **There will be no exceptions for the times of exams.**

## **Resources for Students:**

See the main Boise State web site ([www.boisestate.edu](http://www.boisestate.edu)) for contents regarding academic resources, library resources, administrative resources, opportunities for students, and other useful information.

## **Essential Policy Information:**

Revisions to the Syllabus and Schedule:

I reserve the right to modify the syllabus and schedule at any time. Revisions will be documented in an announcement on the Blackboard course site.

Disability Services:

Any student who feels that he or she may need accommodations based on the impact of a disability should contact me privately to discuss your specific needs. You will also need to contact the [Disability Resource Center](#) (208-426-1583, Administration Building, Room 114) to meet with a specialist and coordinate reasonable accommodations for any documented disability.

Academic Dishonesty:

Plagiarism occurs when a person passes in another person's work as his or her own or borrows directly from another's work without documentation. It doesn't matter if the work is that of a published author, an unpublished co-worker, or another student. Plagiarism also occurs when a person passes off another person's ideas as his or her own; merely casting another writer's ideas in different words doesn't free one from the obligation to document one's source. Finally, plagiarism occurs when graphic images are borrowed without attribution.

A student who plagiarizes will be excluded from the course, will receive a final grade of F, and may be referred to the [Office of Student Rights and Responsibilities](#) for disciplinary action. Other penalties may include academic probation, suspension, or expulsion from school. With this

in mind, keep all preliminary work you do for each assignment. For instance, you should print hard copies of each draft or make separate electronic files. Should you turn in an assignment that appears to me to have been plagiarized, you will want to be able to show evidence of your work: notes, outlines, drafts, and other such material. If you are unable to do so, then we have a serious problem.

If you have any questions about plagiarism, talk to me. You can also find further clarification in *A Manual for Writers of Term Papers, Theses, and Dissertations*; the *MLA Handbook for Writers of Research Papers*; the [\*Boise State Student Code of Conduct\*](#); the [Student Conduct Program](#); and the [Student Online Privacy Notice](#).

Privacy Notice:

Please take a few minutes to read the [Student Online Privacy Notice](#), which describes in general terms your rights and responsibilities while participating in an Internet-enhanced course, and discusses such topics as e-mail, personal disclosures, data retained about students, acceptable use, online behavior, academic dishonesty, and publication and distribution of student work. <http://itc.boisestate.edu/BbSupport/BbDocs/general/PrivacyNotice.htm>