

SYLLABUS

Economics 202, Section 1070 --- Principles of Microeconomics Class Number 16068 Spring 2011

**Instructor-----Dr. Taylor Cox (Phone: 362-0487)
email: westland100@cableone.net**
Class Time-----Saturday, 8:00 a.m. to 11:00 a.m.
Location-----Business Bldg, Room 215
Office Hours-----To be discussed the first day of class

**Required Text----- Miller. 2010. Economics Today, The Micro View. 15th Edition.
Pearson Higher Education.**

COURSE DESCRIPTION --- Microeconomics: “The study of decision-making undertaken by individuals (or households) and by firms.” (Miller, Economics Today, The Micro View, 15th Edition). In this course, Principles of Microeconomics, we will study the decisions that individuals and firms make under the condition of scarcity, where wants are greater than the limited resources available to supply them. You will learn the fundamental theoretical tools and concepts of economics, and how to apply them to make rational economic decisions. You will learn how to critically analyze economic behavior and policies, both in general and in your chosen occupation. You will also learn how markets allocate resources to produce goods and services, how markets fail, and the effects of government intervention. In short, it is hoped that you will learn to "think like an economist" in your everyday activities.

COURSE REQUIREMENTS -- Your total grade will be based upon the following:

Homework	25%
Chapter quizzes	15%
1 st Midterm exam	17.5%
2 nd Midterm Exam	17.5%
Final Exam	25%

- Homework may be completed with 1-2 other students, if desired. Under certain circumstances, **and** with the approval of the instructor, homework may be handed in late without penalty. Homework handed in late without prior approval, or beyond the approved extension will be subject to a grade reduction, and may not be accepted beyond two weeks.
- A major building block to the understanding of Economics (or any other field) is the mastery of the terminology. Short quizzes will cover definitions of selected terminology discussed in each chapter. There are a total of six quizzes, and each quiz will cover 3-4 chapters at a time. Two of the quizzes may be dropped. A handout, "Key Terms and Concepts", identifies the terms that you will need to learn for the quizzes. This handout is also your study guide for the exams, discussed below.

- The exams, which will test your knowledge and application of the Key Terms and Concepts, will be conducted during class-time. The midterm exams will consist of 40 questions each. The final exam will consist of 40 questions over the last chapters, and 20 questions over select previous principles and concepts. I will provide guidance as to which concepts to review. Beware--these have proven to be more difficult than you might think. Students who have done well on the exams have studied the assigned chapters, especially the terminology, tables and graphs exhibits in each chapter. Subjects that are emphasized in class are those most likely to be covered in the exams.
- Students will be graded as follows: 94-100% = A, 90-93% = A-, 87-89% = B+, 83-86% = B, 80-83% = B-, 77-79% = C+, 73-76% = C, 70-73% = C-, 67-69% = D+, 63-66% = D, 60-63% = D-, Below 60% = F.
NOTE: In borderline cases, attendance and active class participation may boost your grade up to a higher level.

Expectations:

- Attend class, be responsible for getting notes from others for any classes that you miss
- Provide advance notice of absences when possible
- Come to class prepared to participate in discussions of readings or assignments
- Seek help when needed
- Turn off cell phones during class and treat your classmates with respect

Academic dishonesty: Cheating, plagiarism and other misconduct will not be tolerated. (Refer to <http://registrar.boisestate.edu/Catalogs/03-04UndergradCatalog/Chapter2.pdf>)

Disabilities: If any student has a disability that requires special accommodation in class, for assignments, exams or any other task please come and see me by the second week of class. (Refer to http://drc.boisestate.edu/FAQ/index.cfm?subsection_id=46)

LEARNING OUTCOMES FOR PRINCIPLES OF MICROECONOMICS

General Learning Goals

- **Specific Economics Knowledge.** The student should gain sufficient knowledge of microeconomics vocabulary, relevant U.S. and international economic institutions, and U.S. and international economic conditions to understand discussion of economic topics in the mass media.
- **The Nature and Role of Theory.** The student should understand the relationship between data and a theory, which seeks to organize and explain the data. The student should understand the role theory plays in making wise public and personal decisions.
- **The Nature of Society and Social Outcomes.** The student should understand that economic relationships play a significant role in shaping our society in terms of its standard of living, its values, and its level of inequality.
- **Actions have Consequences.** The student should understand that public and private actions could have both intended and unintended consequences, and that such consequences are often predictable.

- **Moral and Ethical Dimension.** The student should be able to identify the moral and ethical issues, which arise in evaluating markets and public policies, which relate to markets. The student should be able to use alternative ethical approaches in evaluating economic outcomes and policies.

Specific Learning Goals

- **Overall Goal.** A student who has completed the economics principle sequence should be able to think critically and be able to apply economic reasoning in making personal and business decisions and in analyzing public policies. A student should be able to identify and discuss major economic issues facing the U.S. and the world.
- **Opportunity Cost.** The student should be able to identify the real costs associated with the resource allocation choices we make and explain how such costs affect the choices made by individuals, organizations, and governments.
- **Marginalism and Benefit/Cost Analysis.** The student should be able to use the cost/benefit framework to make decisions, especially at the margin.
- **Ethical Issues in Microeconomics.** The student should be able to identify the ethical issues that arise when evaluating market outcomes and public policies relating to markets.
- **Skill in Using Diagrams to Express Relationships.** The student should be able to use supply and demand diagrams, cost and revenue curves, time series graphs, and other diagrams to express economic relationships and to predict the consequences of changes in relevant variables.
- **Scarcity.** The student will be able to state the implications of the fact that the resources, from which the goods and services we want are produced, are limited. Among these implications is the fact that individuals and societies are forced to make choices.
- **Self Interest as the Driving Force.** The student should understand the important role of self-interest as a force, which directs resources to their highest and best use. This self-interest can be manifested as the individual attempts to maximize utility and as businesses maximize profit.
- **Benefits from Voluntary Exchange.** The student should understand that both parties benefit from an exchange, which was voluntarily entered into, and that this principle applies to countries as well as to individuals. The student should be able to predict the effects of trade restrictions on the overall living standards of the potential participants.
- **Markets and Prices.** The student should understand and be able to explain how markets facilitate exchange and trade by establishing prices, which serve as signals to buyers and sellers of resources and goods and services. The student should be able to predict the consequences of price changes on resource allocation and consumer and business behavior. The student should be able to explain the causes of market failures.
- **Supply and Demand.** The student should understand that supply and demand curves are merely simplified depictions of the behavior of the market participants. The student should be able to use supply and demand curves to explain how markets answer the basic questions of "what to produce", "how to produce", and "who gets what is produced". The student should understand and be able to use the concept of elasticity of demand and supply.

LECTURE AND ASSIGNMENT SCHEDULE		BSU--ECON 202--Section 1070--Spring 2011 Sa 8:00-11:00 am Business Bldg #215			
Date	Topic	Supplemental Material (Course Documents-BB)*	Date	Quizzes (4 out of 6)	Assignments Due
01/22/11	Introduction, Ch. 1 The Nature of Economics		01/22/11		
	Ch. 2 Scarcity and the World of Tradeoffs				
01/29/11	Ch. 3 Demand and Supply		01/29/11	#1: Ch. 1-4	
	Ch. 4 Extensions of Demand and Supply Analysis				
02/05/11	Ch. 5 Public Spending and Public Choice		02/05/11		
	Ch. 6 Funding the Public Sector				
02/12/11	Ch. 20 Demand and Supply Elasticity	Elasticity formulas	02/12/11	#2: Ch. 5-6, 20-21	
	Ch. 21 Consumer Choice				
02/19/11	1ST MIDTERM EXAM: Ch. 1-6, 20, 21		02/19/11		Homework Set #1
02/26/11	Ch. 22 Rents, Profits, and the Financial Environment of Business		02/26/11		
03/05/11	Ch. 23 The Firm: Cost and Output Determination		03/05/11	#3: Ch. 22-24	
	Ch. 24 Perfect Competition	Market structures			
03/12/11	Ch. 25 Monopoly		03/12/11		
03/19/11	Ch. 26 Monopolistic Competition		03/19/11	#4: Ch. 25-27	
	Ch. 27 Oligopoly and Strategic Behavior				
03/26/11	2nd MIDTERM EXAM: Ch. 22-27		03/26/11		Homework Set #2
04/09/11	Ch. 28 Regulation and Antitrust Policy in a Globalized Economy		04/09/11		
	Ch. 29 The Labor Market: Demand, Supply, and Outsourcing				
04/16/11	Ch. 30 Unions and Labor Market Monopoly Power		04/16/11	#5: Ch. 28-30	
04/23/11	Ch. 31 Income, Poverty, and Health Care	Supplemental links file	04/23/11		
04/30/11	Ch. 32 Environmental Economics		04/30/11		
	Ch. 33 Comparative Advantage and the Open Economy				
05/07/11	FINAL EXAM: Ch. 28-33; Bonus Points and Wrapup		05/07/11	#6: Ch. 31-33	Homework Set #3
		* In the Supplemental Links file, there may be references to material covering several topics, as well as those for the specific topics listed above			