Law for Accountants II (GenBus 305)
Dr. Decateur Reed
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Office & Hours
Micron Business & Economics Building 2207
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Conference by appointment.

Course Description
A review of the concerned legal principles and their application to commercial activity with a primary focus upon business accounting, identification and analysis of legal issues, corporate management of legal concerns, and responsive managerial decision-making.

Course Objectives

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<th>Students in this class will learn or practice the following COBE Core Curriculum concepts, methods, and skills:</th>
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<tr>
<td>1. Understand and apply analytical and disciplinary concepts and methods related to business and economics:</td>
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<td>☑ 1.2. Business Policy and Strategy</td>
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<td>☑ 1.7. Legal environment of business</td>
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<td>☑ 2.1. Communicate effectively: Write messages and documents that are clear, concise, and compelling</td>
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<td>☐ 2.2. Communicate effectively: Give oral presentations that use effective content, organization, and delivery</td>
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<td>☑ 3. Solve problems, including unstructured problems, related to business and economics</td>
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<td>☐ 4. Use effective teamwork and collaboration skills</td>
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<td>☑ 5. Demonstrate appropriate principles of responsible business practices</td>
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<td>☑ 5.1 Resolve issues related to Individual Responsibility (Business Ethics)</td>
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<td>☑ 5.2 Resolve issues related to Corporate Social Responsibility</td>
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<td>☑ 5.3 Resolve issues related to Leadership Responsibility (Corporate Governance)</td>
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<td>☑ 5.4 Resolve issues related to Environmental Responsibility (Environmental Sustainability)</td>
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<td>☑ 5.5 Resolve issues related to Cultural Responsibility (Diversity)</td>
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Textbook
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<th>DATE</th>
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| January 12th | Introduction, Course and Syllabus Review  
Business Ethics and Social Responsibility | Chapter 2  
Posted Problems               |
| January 19th | Civil Dispute Resolution              | Chapter 3  
Posted Case  
Posted Problems               |
| January 26th | Constitutional Law                   | Chapter 4  
Posted Case  
Posted Problems               |
| February 2nd | Administrative Law                   | Chapter 5  
Posted Case  
Posted Problems               |
| February 9th | No Class: Research Day, Review, Work on cases & problems, Work on paper |                                      |
| February 15th-18th | Exam 1: Chapters 2, 3, 4, 5       |                                      |
| February 23rd| Introduction to Contracts            | Chapter 9  
Posted Case  
Posted Problems               |
| March 1st    | Contracts: Third Parties to Contracts | Chapter 16  
Posted Case  
Posted Problems               |
| March 8th    | No Class: Research Day, Review, Work on cases & problems, Work on paper |                                      |
| March 15th   | Negotiable Instruments: Holder in Due Course | Chapter 27  
Posted Case  
Posted Problems               |
| March 22nd   | No Class: Spring Break               |                                      |
| March 28th-31st | Exam 2: Chapters 9, 16, 17, 27   |                                      |
| April 5th    | Corporations: Management Structure   | Chapter 35  
Posted Case  
Posted Problems               |
April 12th  Debtor & Creditor Relations: Bankruptcy  Chapter 38
Posted Case
Posted Problems

April 19th  Employment Law  Chapter 42
Posted Case
Posted Problems

April 26th  Introduction to Property, Insurance  Chapter 47
Posted Case
Posted Problems

Due:  Research project (at 6 p.m. in class)
Due:  Compilation of the chapters’ cases & problems with analysis
(at 6 p.m. in class)

May 2nd – 5th  Exam 3:  Chapters 35, 38, 42, 47

Classes shall follow the above order as time allows, but may be altered as the need arises in the judgment of
the professor.  Changes will be announced in class (if time permits), posted on Blackboard, and e-mailed to
your B.S.U. e-mail account.  Preparation of the assigned chapters should include familiarity with the end-of-
chapter cases and questions since these will be referenced in class.

Grading will consist of 5 entries, each counting for 20% of the overall grade.  No extra credit will be given.
The grades will consist of 3 examinations, an organized compilation of the 12 chapters’ cases and problems
with analysis, and (because of the great disparity in GenBus 304 evaluations and students’ desire for choice)
either

**Option 1**: A 10-12 page research project on a topic I will assign to you (designed for students who
desire research and writing), or

**Option 2**: An average of the student’s 3 exams counting as the 5th entry (designed for students who
want each exam to count for a greater percentage of their grade).

Students must inform me of their choice no later than 6 p.m. on Friday, February 19th by sending an e-mail
with their class day and choice.  Failure to inform me of your choice will result in Option 2 above being
assigned as your default choice.

Examinations will consist of “True or False” statements and multiple choice questions.  The exams will be
taken on Blackboard in the Online Testing Center located in the Education Building, 4th floor, Room E418.
You can get details of the Online Testing Center at [http://ctl.boisestate.edu/idea/tools-and-facilities/online-
testing-center/](http://ctl.boisestate.edu/idea/tools-and-facilities/online-testing-center/).  Though walk-in exams can be accommodated, I strongly recommend that you schedule a test
time.  You may take the exam at your convenience, Monday through Thursday during the week your exam is
scheduled, during the Online Testing Center’s hours (usually 8 a.m. to 8 p.m.).  There is a 90 minute time
limit to complete the exam.  You will be able to view all of the exam questions at once.  You may use one
8½” x 11” sheet of paper (comprised of my lecture notes and your own class notes) during the exam.  Your
exam will be graded by Blackboard.  The grading scale will be:  A = 90% - 100%; B = 80% - 89%; C = 70%
- 79%; D = 60% - 69%; F = 59% and lower.  The “plus – minus” system will be used with thresholds set by
Blackboard.  Should a student be unable to take an exam as scheduled, the student is responsible for
contacting me before the exam with their reason, exigent circumstances excepted. Not all reasons justify a make-up and permission will be based on the judgment of the professor in accordance with B.S.U. policy. I will consider classroom preparation, performance, attendance, and improvement in borderline grade cases.

If the course work (i.e., organized compilation of the 12 chapters’ cases and problems with analysis, research project) is not turned in on time (by 6 p.m. on April 26th), there will be a 10 point penalty for each day it is turned in late. There is no bonus for an early turn in of the project.

For those students who wish to perform additional work this semester, please see me and it will be provided to you. This work will not result in additional grades, but may assist some students in learning the material.

Should a student find that they are having difficulty with the course material or have personal issues that may prevent them from keeping up with the class, the student should contact the professor to discuss a possible solution. Requests for accommodation should be requested through the Disability Resource Center. Information on the Disability Resource Center can be found at [http://drc.boisestate.edu/](http://drc.boisestate.edu/).

All students are encouraged to read the Student Handbook, Academic Requirements in the Undergraduate Catalog, and the B.S.U. Spring Schedule 2016 for important information. All students are expected to adhere to the Student Code of Conduct which includes information on academic standards of honesty and integrity. It can be found at [http://osrr.boisestate.edu/scp-codeofconduct/](http://osrr.boisestate.edu/scp-codeofconduct/). Sanctions for academic dishonesty range from a minimum of no credit given for the assignment and/or a grade of failure in or dismissal from the course, to a maximum of expulsion from the university. All B.S.U. standards, rules, policies, and requirements are hereby incorporated into this syllabus by reference and can be reviewed at [https://my.boisestate.edu](https://my.boisestate.edu).