Syllabus and Schedule
ECON202 Principles of Microeconomics
Department of Economics, College of Business and Economics
Spring 2016

The course instructor reserves the right to amend this syllabus. Students will be notified of change(s) via an announcement on the BB course site.

Instructor Information
Name: Samia Islam
Office: Micron Business & Economics Building (MBEB) Room 3204
Hours: Please email for an appointment.
Phone: (208) 426 1042
E-Mail: samiaislam@boisestate.edu

I reserve the right to modify the syllabus and schedule at any time. Revisions will be documented in an announcement on the Blackboard course site.

PLEASE NOTE:
• All students must complete the Pre-Test for Econ 202 (this will show up as a separate course when you login to Blackboard) between Jan 11 – Jan 22, 2016.
• All students must complete the Post-Test for Econ 202 (this will show up as a separate course when you login to Blackboard) between Apr 18 – Apr 29, 2016.

All students taking ECON 202 are expected to complete the ECON 202 Pre-test and Post-test exams by the College of Business and Economics. The exams will be administered at the beginning and at the end of the semester. You have 45 minutes to complete the 30 multiple choice questions in this exam which will be randomly selected from a large pool of questions.

PART I. Course Information & Requirements

Course Description:
ECON 202 PRINCIPLES OF MICROECONOMICS: This course is one of the two-course sequence of introductory economics courses. The primary objective of ECON 202 is to develop the student’s ability to “think economically.” This main objective is pursued by the introduction of basic economic principles to understand economic behavior, and the application of these tools to the issues of decision making and behavior. Emphasis is upon the economics of choice, production, exchange, competition and monopoly. Consideration will be given to the impact of legal, social, ethical, and political influences on markets.

Prerequisites: For success in this course, basic literacy in high school math, algebra and graphing (e.g. solving equations, interpreting data & graphs. calculating and understanding the meaning of slopes, etc.) is essential.
Course Objectives
The objective of this course is to give the student the basis to understand how firms and households respond to changes in price of goods and services, differing economic conditions, or other factors that influence behavior using the principles of supply and demand. After completing this course, students will be able to:

(1) Describe the cause and effect of a change in one or more economic conditions on markets, households and firms.
(2) Define and apply the following concepts:
   - Scarcity
   - Opportunity Cost
   - Self Interest
   - Marginal Analysis of Consumption and Production Decisions
   - Markets and Prices
   - Supply and Demand
   - Elasticity
   - Competition
   - Comparative Advantage and Specialization
   - Efficiency and Equity
   - Skill in Using Diagrams to Express Relationships

Required Materials
I. Microeconomics (4th edition) with LaunchPad (access code included with textbook)
   Authors: Krugman and Wells
   Publisher: MacMillan-Worth Publishers

   Note: A loose leaf copy of the textbook new with LaunchPad access is available for $115 from the BSU bookstore. This is a special discounted price offered to BSU students (retail price of the same bundle is $143). If you decide to use an older text or used text, you will still need LaunchPad access card which is $84.99 for complete 6-month access with e-textbook (publisher’s price, available from: http://www.macmillanhighered.com/Catalog/product/microeconomics-thirdedition-krugman).

   I am not particular about where students buy their book or in what form (hardcopy or e-text), as long as they have a copy to supplement class lectures as well as full access to LaunchPad to complete weekly review of chapters, homework assignments, quizzes and other tasks.

   Supplemental readings will be assigned during the semester at the discretion of the instructor.

II. LaunchPad
Registration: The online portion of this course is open for student registration.

To register for the course go to:
http://www.macmillanhighered.com/launchpad/krugmanwellsmicro4/2826577

PLEASE bookmark the page to make it easy to return to:

You have three options to enroll in the course: you can purchase direct access, you can buy an access code, or you can get free 21 day access while deciding.

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week through the online form by chat; or by
phone at (800) 936-6899: Monday through Thursday 7:00 a.m. to 3:00 a.m; Friday 7:00 a.m. to 11:00 p.m; Saturday 11:30 a.m. to 8:00 p.m; Sunday 11:30 a.m. to 11:00 p.m.

If you need additional guidance, consult the student Get Started guide, especially the system requirements which list the recommended browser

Technology Resources/Requirements for Econ 202 Online
You must have a number of computer skills and resources to take this class.

- Please review the list of basic computer and Internet skills and minimum technology requirements by clicking on the following link: http://ecampus.boisestate.edu/students/what-isecampus/internet-online/ on the eCampus Center website (particularly the first and last links).
- For technical assistance, you may contact the Technical help resources listed on my.boisestate.edu, or other resources found listed in Unit 01: Getting Started of this course.
- Headphone / microphone combinations (or optional webcams) in order to participate in Blackboard Collaboration sessions during virtual office hours.
- Basic software requirements include: MS Word and MS Excel

Email Requirements: University policy (accessed with this link: 2280) establishes email as one of the official modes of communicating with students. The University officially discourages students from forwarding u.boisestate.edu email to another account.

Blackboard Requirements: We will be using Blackboard (BB) for this course as the primary means of communication. For technical difficulties with the BB website, please email: blackboard@boisestate.edu
For students new to Blackboard, please follow this link and confirm your system meets the requirements: Student Blackboard Help at Boise State

Faculty Initiated Withdrawal for Nonattendance
Boise State University values course participation enough that nonattendance can lead to a faculty initiated drop, defined as failure to attend the first class session of a class that meets once weekly. In an online course, the first week’s attendance is verified by other means that show a student has at least logged in to the course.

To meet this requirement, you must complete the Syllabus Quiz found in “Getting Started” area on Blackboard course site, no later than 11:00 p.m. Mountain time on the 3rd day of the course (Wed, Jan 13). The consequence for failing to complete the quiz during the first week is that you will be administratively dropped from the class.

Course Content & Activities
There are 16 weekly UNITS in this course. A new “unit” for the upcoming week will open on Friday afternoon of the week prior, and note that weekly tasks and assignments are scheduled generally for Tuesday, Thursday and Saturday by 11 PM each week. All activities for any given Unit are to be completed by Saturday 11:00 p.m. MT of the designated week unless stated otherwise.

Each unit will provide a variety of online material, activities, discussions and small group interactions, designed to develop the foundational knowledge and communication skills associated with this subject. Take some time to explore and understand the course website and how to navigate using the menu and breadcrumb links.
After reading any new announcements, you will begin each week’s unit from the Blackboard course Units menu and use the numbered items to guide you through the unit’s teaching and learning activities and tasks. An estimated time is provided for each activity to help you gauge the effort involved. Estimated times may not include time spent taking notes, which varies from student to student. Here is an overview of the various activities in the course:

1) **Unit Overview and Checklist** - Introduction to the module/unit and checklist of essential tasks and deadlines for the week.

2) **Readings (can be completed on LaunchPad)** - Reading assignments consist of reading the chapters and can be completed weekly either by using LaunchPad (for the e-text) or your hardcopy textbook. Scheduling regular reading blocks in your calendar will help you stay current with the reading. Estimated times are suggested using a 200 word per minute (or 5 min. per page) college level reading speed. Reading estimates do not include time to take notes or the extra time involved when reading more challenging material.

3) **LaunchPad Assignments**: There will be approximately twelve (12) chapter-wise graded HW assignments (“Graded HW” and “Economics in Action”) throughout the course. The top ten (10) scores will count toward your final assignment grade (we all have bad days). Your assignment grades will be recorded on the LaunchPad site, and will not be available on Blackboard until finals week. There are a number of interactive assignments on LaunchPad called Learning Curve, designed to help you learn the material more deeply. Once you complete the assignments, you get full score so they are a great way to bolster your grade and retain your learning. No late assignment will be accepted/graded.

Each chapter reading assignment will have a short (15 multiple choice question, 25 minutes) quiz on the reading comprehension on LaunchPad. You will take all reading quizzes on the Blackboard course site. Blackboard will immediately grade all of the quizzes upon submission.

4) **Discussion Forum** – There will be a discussion board activity every week (except the three exam weeks) assigned in groups. You are required to submit one initial response to your group by Thursday 11:00 p.m. MT of that week and two reply posts to other group members by Saturday 11:00 p.m. MT each week. Posts to the forum after that date are considered late and are not counted towards your grade. The forums are designed for student peer-to-peer engagement and learning. Instructor’s role in the discussion board activity is primarily that of an observer during the semester and to evaluate each student’s participation and the quality of comments. I will, however, be closely observing the discussions and may step in to moderate, if necessary; for instance, if I feel that some discussion board etiquette is being violated or the discussion has veered off-course. Discussion board grades will be posted every three weeks.

Each round of discussion board assessment will be graded out of 5 points. You will receive full score if you meet all of the following criteria, otherwise you will receive 0 points.

**Discussion Board Grading Rubric**:

<table>
<thead>
<tr>
<th>1. Responded to initial discussion board question by Thursday, 11 p.m. MT</th>
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<tbody>
<tr>
<td>2. Replied to at least two (2) other postings in the assigned group by Saturday, 11 p.m. MT</td>
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<tr>
<td>3. Fully answered all questions asked.</td>
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<tr>
<td>4. Provided thoughtful postings (initial and reply) that showed careful consideration and analysis.</td>
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Online discussions are an important component of this course – they allow you to actively learn and engage and help your fellow class mates learn and engage more deeply with the course content. And in the process, you will also get to know your class mates which is very important in fostering a sense of community. Thoughtful discussions stimulate reflective thinking, deeper learning and a productive exchange of ideas.

If you have questions about the assignments, after you have exhausted your individual options for moving forward, pose your well thought problem/question(s) to the Course Questions and Suggestions discussion area in Blackboard. NOTE: Messages posted in the Questions about the course, and the previous weekly areas are not considered as class discussions. Therefore, they are not used in evaluation of your class attendance/participation level.

6) Exams – Exams are proctored. You will take all four exams at either the Boise State Online Testing Center or equivalent testing center in your locality – arrangements for which are your responsibility. In case you are not near any testing centers, you can take the exam using ProctorU.com for a fee (See Page 14 below for details).

There are four (4) exams total. I recommend that you schedule all four exams right away.

Exams may consist of two parts: 1) multiple choice questions and 2) mathematical problems, short-answer questions and graphical analyses. Blackboard will immediately grade all of the exams and quizzes with multiple choice questions upon submission. Written portion of exams that involve problems, short answer essay questions, and graphical analyses will be graded within 3 - 5 working days from the due date. Lowest score from the first three exams will be dropped.

Final exam is mandatory and cumulative (questions format is the same). It will be 1.5 hours in duration.

7) Unit Self-Evaluation on Class Participation - At the end of every week, you will complete a Unit Self-Evaluation on your participation. They are worth 5 points each and you cannot get a "wrong" answer so answering each question honestly will earn you 5 points. These are optional but recommended. You can check your score by accessing My Grades in the Blackboard course menu. You will turn in your written portion of exams via the exam links provided in the Blackboard course site.

Extra Credit: Certain assignments on LaunchPad (“Extra Credit video tutorials”, “Economics in Action”, “Work it Outs”) will count as extra credit. Extra credit points will be converted to a max. 5 points total, which will then be directly added to each student’s weighted total at the end of semester).

Student Evaluation: Course grades will be based on the points indicated for the following assessments:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam #1</td>
<td>15%</td>
</tr>
<tr>
<td>Exam #2</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>15%</td>
</tr>
<tr>
<td>LaunchPad</td>
<td></td>
</tr>
<tr>
<td>Reading Quizzes (10 best)</td>
<td>15%</td>
</tr>
<tr>
<td>Graded HW (10 best)</td>
<td>20%</td>
</tr>
<tr>
<td>Learning Curve Quiz</td>
<td>10%</td>
</tr>
<tr>
<td>Discussion Forum Participation:</td>
<td>10%</td>
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100% ( + any earned extra credit points)
Grading policies and exam grades are final and not subject to negotiation. Note: Chronic absenteeism will void the evaluation rubric stated above. You can look at your individual reading quiz and discussion board scores (except the LaunchPad assignment scores) by accessing My Grades in the Blackboard course menu. Please note, however, that total scores for the discussion boards and reading quizzes can only be calculated at the end of semester when all of the assignments are complete.

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>96.5 and above</td>
<td>C</td>
<td>72.5 - 76.49</td>
</tr>
<tr>
<td>A</td>
<td>92.5 - 96.49</td>
<td>C-</td>
<td>69.5 - 72.49</td>
</tr>
<tr>
<td>A-</td>
<td>89.5 - 92.49</td>
<td>D+</td>
<td>66.5 - 69.49</td>
</tr>
<tr>
<td>B+</td>
<td>86.5 - 89.49</td>
<td>D</td>
<td>62.5 - 66.49</td>
</tr>
<tr>
<td>B</td>
<td>82.5 - 86.49</td>
<td>D-</td>
<td>59.5 - 62.49</td>
</tr>
<tr>
<td>B-</td>
<td>79.5 - 82.49</td>
<td>F</td>
<td>59.49 or less</td>
</tr>
<tr>
<td>C+</td>
<td>76.5 - 79.49</td>
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Course Expectations

In this online learning environment, you need to be a self-regulated learner. I will make sure that I provide you with a structured format of instruction and clear directions. You will have to take the responsibility to ensure your own learning processes and successful outcomes.

For our class, a week is defined as 7 days from Sunday to the following Saturday (11:00 p.m. MT). Each module/unit of instruction will be finished within a week - just like you would have if you had come to a weekly class on campus. You can complete this course on your own schedule, but you MUST stay on track of the deadlines each week. It is important for you to recognize that this class will require a minimum of 25 hours each week (course work and personal study time).

Every week, you will have three dates with deadlines: Tuesday, Thursday and Saturday (all with a deadline of 11:00 p.m. MT). All assignments, reading quizzes, and exams (exceptions: prerequisite concepts exam and the final exam) will open on the Thursday before the weekly module/unit starts and will close at 11 p.m. MT on their due dates. The final exam will be open on May 2 and close on May 4 (Hours will depend on the testing centers. For BSU online testing center hours, click here).

You will have 1 hour to complete each exam (multiple choice section) while they are open. Final exam is 1.5 hours in duration.

You can spend as much or as little time as you wish on LaunchPad assignments as long as they are turned in by their specified due dates. If desired, you can discuss the LaunchPad assignments with your classmates, but you must each submit your assignment independently at the due dates.

During these 16 weeks you are also required to regularly participate in class discussions through the BB Discussion Board. The BB Discussion Boards will be monitored by the instructor on a weekly basis and grading will be completed in 7-10 days after each discussion board closing.
Student Expectations/Responsibilities

- Please let me know of any individual learning needs or schedule conflicts in advance of their occurrence. Each activity includes an estimated time to complete. If you find you are spending more than double the estimated time for a given activity, please reach out to a fellow student or the instructor for clarification and/or assistance. Create a study plan for readings and activities each week. Estimate the time you will need to complete each task, and set aside that time in your weekly schedule so that you are able to complete the assigned work before the due dates.

- Some assignments in this course may require you to submit a file of your own work via Blackboard. When submitting, please follow the file naming convention and file formats specified in the directions. Don’t forget to include your name at the top of your document.

- When working with other students, be supportive and civil. This doesn’t mean you should avoid respectfully challenging one’s ideas, however; try to provide specific, targeted feedback and inquiries, as outlined below.

Contribute to college-level discussions

When you interact with class members, think for a moment if your comments follow the guidelines below:

- Think of your messages as your *public speech* in a face-to-face classroom. Although your message is inserted under a specific parent message, it is your voice sent to ALL of us (not just to the author of the parent message you are responding to, or just to me). So are my messages - When I write a public message, I expect that ALL of you will hear me (i.e., read it).

- Make clear and concise comments. Short and meaningful comments are more important than long meaningless messages. Overly verbose contributions without quality will not be viewed favorably. Some short replies such as 'I agree' or 'Huh?' would not be appropriate either.

- Be 'inter-active,' not just 'active.' I’ve observed in previous classes that some people responded to messages posted in the thread that they had started and seldom made any comments in others. Be interactive in various discussion areas.

- In this asynchronous classroom, all of us will participate in discussions, unlike face-to-face classes where a handful of students typically carry the discussions.

- *Maintain relevancy and appropriateness to the discussion topics.* If you want to discuss unrelated topics with other classmates, please do so using your personal email. Remember this is a classroom, not a chat room.

- Make creative and insightful contributions to discussions. One "really neat thing" about asynchronous computer-mediated learning is that it gives you time to read and understand each other's comments and to form clear and insightful replies. An example of unfavorable statements is "Other people have already mentioned everything, so I don't have much to say about this."

- Don't be afraid of playing devil's advocate. Encourage other people to see new perspectives. But please be civil when you disagree with others. Written words can be perceived to be much stronger than spoken words.

- Add references from which your ideas are derived (author, journal, page...) when it is appropriate. Feel free to introduce other relevant sources and publications to class discussions.

Netiquette

Discussion via Blackboard is open to all students and faculty enrolled in this course. All communication between students and faculty should remain professional and courteous. This is true of both Blackboard
and email communications. Language and grammar matters so be careful on how you phrase your communication. Simplicity and directness are helpful in getting your message across (directness does not mean rudeness or angry responses to either students or faculty). It is possible to receive a failing grade (‘F’) for the Class Participation portion of the course if rude and unseemly communications via Blackboard and email become an issue and are not corrected. The following is a link on netiquette: http://www.albion.com/netiquette/corerules.html

Grading Policies
No late assignment or quiz will be accepted. If you are not able to complete an exam by the time is due, you MUST contact the instructor to notify her ahead of time. If the instructor is not contacted before the exam closes, you will receive a “zero” for that exam. If you are not able to complete an exam by the time it is due AND have contacted an instructor as described above, you may be given an opportunity to complete the exam with a mutually agreed upon due date and time.

Instructor Expectations/Responsibilities
I regularly check my email. In general, I will try to respond within 24 hours of receiving an email during week days. If you have a question or comment that applies only to you (such as a question about your grade or academic progress), I prefer that you send me an email. If your question or comment applies to other students (such as a question about due dates or a comment about an assigned reading), please post to the Course Questions & Suggestions discussion forum. I will tell you about schedule changes, revisions to assignments, and other housekeeping details by posting announcements on the course site. I will usually email such announcements to all students, as well.

Please note that online classes are designed to allow students more flexibility with time management, and thus, while you may be working course tasks during weekends for your convenience, I am on a regular schedule (M – F) and thus, will not be responding to emails on the weekends.

PART II. Institutional Academic Policies
UNIVERSITY REQUIRED SYLLABUS STATEMENTS:
Foundational Studies Program – Disciplinary Lens Course

Boise State’s Foundational Studies Program provides undergraduates with a broad-based education that spans the entire university experience. Economics 202 satisfies 3 credits of the Foundational Studies Program requirements. It supports the following University Learning Outcomes, along with a variety of other course-specific goals:

ULO 11. Apply knowledge and methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.

This course helps to achieve the goals of the Foundational Studies Program by focusing on the following course learning outcomes. After successful completion of this course, you will be able to:

1. Understanding of historical and/or cultural forces: familiarity with major US and international economic institutions.
2. Responsibility, personal reflection: ethical issues in microeconomics relates to personal responsibility.
3. Reasoning, inquiry, and problem-solving: critical thinking, and express economic relationships to predict the consequences of changes in relevant variables.
COBE REQUIRED SYLLABUS STATEMENTS:
Statement of Shared Values
Boise State University upholds the following values as the foundation for a civil and nurturing environment. Campus community members and all who are part of COBE are expected to adhere to the following values:

  Academic Excellence – engage in our own learning and participate fully in the academic community’s pursuit of knowledge.

  Caring – show concern for the welfare of others.

  Citizenship – uphold civic virtues and duties that prescribe how we ought to behave in a self-governing community by obeying laws and policies, volunteering in the community, and staying informed on issues.

  Fairness – expect equality, impartiality, openness and due process by demonstrating a balanced standard of justice without reference to individual bias.

  Respect – treat people with dignity regardless of who they are and what they believe. A respectful person is attentive, listens well, treats others with consideration and doesn’t resort to intimidation, coercion or violence to persuade.

  Responsibility – take charge of our choices and actions by showing accountability and not shifting blame or taking improper credit. We will pursue excellence with diligence, perseverance, and continued improvement.

  Trustworthiness – demonstrate honesty in our communication and conduct while managing ourselves with integrity and reliability.

COBE Core Objectives

<table>
<thead>
<tr>
<th>Students in this class will learn or practice the following COBE Core Curriculum concepts, methods, and skills.</th>
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<tbody>
<tr>
<td>1. Understand and apply analytical and disciplinary concepts and methods related to business and economics:</td>
</tr>
<tr>
<td>☑ 1.3. Economics</td>
</tr>
<tr>
<td>☐ 1.6. International environment of business</td>
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<tr>
<td></td>
</tr>
<tr>
<td>☑ 2.1. Communicate effectively: Write messages and documents that are clear, concise, and compelling</td>
</tr>
<tr>
<td>☐ 2.2. Communicate effectively: Give oral presentations that use effective content, organization, and delivery</td>
</tr>
<tr>
<td>☑ 3. Solve problems, including unstructured problems, related to business and economics</td>
</tr>
<tr>
<td>☑ 4. Use effective teamwork and collaboration skills</td>
</tr>
<tr>
<td>☑ 5. Resolve ethical issues related to business and economics</td>
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</tbody>
</table>

Academic Integrity
Students are expected to perform according to the standards of academic honesty and integrity as outlined in the Boise State University policies. As stated in the Student Handbook, “Plagiarism in written works whether in hard copy, print or in electronic communications, will not be tolerated and may be cause for
failure in the course and/or University dismissal. Academic dishonesty in any form may result in failure in the course or dismissal from the Program and/or the University.”

Students must abide by the Boise State University Student Code of Conduct regarding Academic Dishonesty (refer to the Boise State University Student Handbook). Students may not give or receive help on any test from any other student. Students may not use non-authorized resources that are available on the internet while taking quizzes and exams. Students may not discuss the content of any tests with other students until all students have taken the test. This includes students who may have missed the scheduled test time due to illness or emergency.

The Boise State University Student Code of Conduct and policies on Academic Dishonesty are located at the following websites. Students will be held to these standards in all areas of academic performance. We encourage you to read these carefully. You can read these polices by clicking on the following links:

http://osrr.boisestate.edu/scp-codeofconduct-article2/#18

Student Online Privacy
Information in electronic form is easily reproduced and easily distributed. For this reason, it is important that you review the guidelines and limitations regarding the use of email and other technologies for your course in Boise State’s Student Online Privacy Notice by clicking on this link: Student Online Privacy Notice.

Disabilities Statement
Students with disabilities needing accommodations to fully participate in this class should contact the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC. Please stop by Administration 114 or call 208-426-1583 to make an appointment with a disability specialist. To learn more about the accommodation process, visit our website at the following link: http://drc.boisestate.edu.

According to Blackboard’s Commitment to Accessibility webpage (click on the following link to access: Blackboard’s Commitment to Accessibility), the company is committed to ensuring that the Learn platform is both usable and accessible by everyone, regardless of age, ability, or situation. Blackboard measures and evaluates accessibility using two sets of standards: 1) the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and can be access by clicking on the following link: WCAG 2.0 standards, and 2) Section 508 of the Rehabilitation Act issued in the United States federal government, which can be accessed by clicking on the following link: Section 508.

For the Blackboard Learn 9.1 SP11 conformance statement for Web Content Accessibility Guidelines 2.0, Level AA, please use the following links: Web Content Accessibility Guidelines 2.0, Level AA, and see Learn Accessibility Conformance Statement.

Copyright Compliance
Some of the materials in this course may be copyrighted. They are intended for use only by students registered and enrolled in this course and only for instructional activities associated with and for the duration of the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the Teach Act. You can access this information by clicking on the following link: http://ecampus.boisestate.edu/faculty/guidelines/copyright/
Statement of Shared Values
In addition to the policies governing academic integrity, Boise State University has adopted a Statement of Shared Values. In a culture of intellectual inquiry and debate, where the search for knowledge and discovery flourish, campus community members are expected to demonstrate civility, abide by norms of decorum, and adhere to the principles of civil discourse. Civility is expressed in the Statement of Shared Values which includes Academic Excellence, Caring, Citizenship, Fairness, Respect, Responsibility, and Trustworthiness. We encourage you to read these statements carefully, and consider them when interacting with faculty, fellow students, and members of the community. You can access the statement of shared values by clicking on the following link: http://www.boisestate.edu/osrr

Downloading Course Content
Course materials may be saved or printed for use in this course only. For use beyond this class, permission must be obtained from the instructor.

Using ProctorU.com for online testing

Please note that this is the absolute last resort for those students who are unable to access ANY Testing centers in their locality which is unlikely since libraries, schools, colleges in any area can proctor tests for residents.

In case you want to make a case that no other options are available, please provide adequate proof that you are indeed unable to access any conventional testing centers in your locality. Using ProctorU.com is subject to my prior approval so you will have to contact me to finalize your arrangement.

So in case you are using ProctorU, this video will be helpful: ProctorU -- how it works

I strongly recommend that you check to see if everything is working correctly on your computer at proctoru.com/testitout well in advance of any exams. If something isn’t working, you can scroll down to connect to a live technical specialist on their website.